

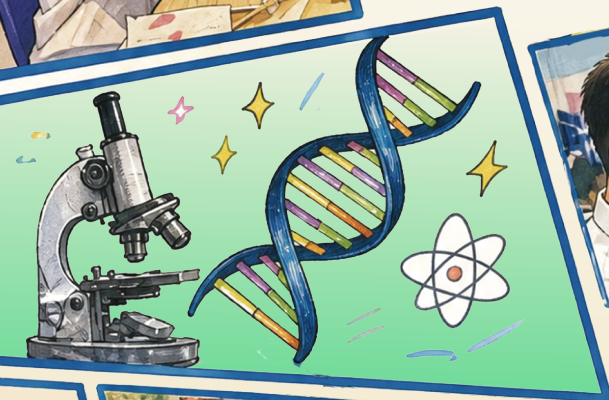


聖公會聖三一堂中學

S.K.H. Holy Trinity Church Secondary School



Wholeness and Holiness



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Introduction

學校簡介

1968 年聖公會聖三一堂有見當時求學艱難，決定辦學；政府撥出何文田愛民邨忠孝街地段，並於 1978 年奠基興建。至今建校四十七年。感謝一直給予本校支持與幫助的各方人士，同時期望學生能感恩載德，傳情遞意，彰顯三一精神，共同努力建構一個「以主為基」、「以人為本」的關愛校園。

校 名 : 聖公會聖三一堂中學
地 址 : 九龍何文田孝民街 2 號
學校類別 : 津貼中學
辦學團體 : 聖公宗（香港）中學委員會有限公司
校 監 : 李安業座堂主任牧師
校 長 : 黃麗珊女士
副 校 長 : 雷偉聰先生、陳麒先生
校 訓 : 至誠至聖
電 話 : 2714 4137
傳 真 : 2762 1157
網 址 : www.skhhtcss.edu.hk

School Name : SKH Holy Trinity Church Secondary School
Address : 2 Hau Man Street, Homantin, Kowloon, Hong Kong
School Type : Aided School
Sponsoring Body : Anglican (Hong Kong) Secondary Schools
Council Limited School
Supervisor : The Very Revd On Yip Franklin Lee
Principal : Ms Wong Lai Shan
Vice Principal : Mr. Lui Wai Chung, Mr. Chan Ki
School Motto : "Wholeness and Holiness"
Phone : 2714 4137
Fax : 2762 1157
Website : www.skhhtcss.edu.hk

Mission & Goal

學校使命及辦學目標

01

提供愉快及優質的學習環境，讓學生接受靈、德、智、體、群、美的全人教育，從而培養良好態度、激勵表現及發展潛能。

To provide a pleasant and quality environment conducive to enhancing the attitude, performance and potential of students holistically, including the spiritual, moral, intellectual, physical, social and aesthetic aspects.

02

以基督的精神辦學，以學生為本的理念辦學，培養學生自學能力及學習興趣，從而提高學習果效，以迎接當代社會的挑戰。

To become a student-centered school that cultivates students' interest in learning and their self-learning ability to enhance learning effectiveness and meet the challenges of contemporary society.

03

培養學生的自律精神，建立紀律嚴謹而純樸的校風。

To cultivate our students' sense of self-discipline and establish a school ethos that is simple and rigorous.

04

培養學生對學校的歸屬感及公民意識，加強他們對社會、國家及民族的認同和責任感。

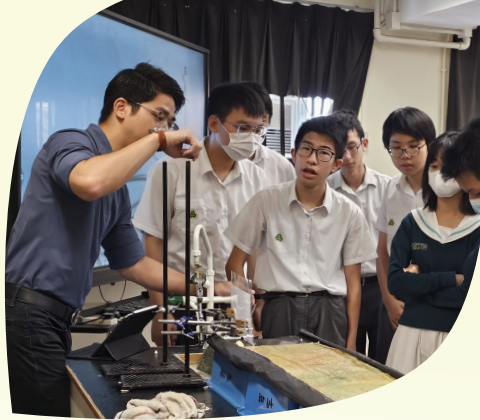
To foster students' sense of belonging to the school and enhance their civic awareness to reinforce their identification and sense of responsibility to the society, nation and our race.

本校在教育事工上的使命，是藉著基督化的教育，教導學生以基督為典範，建立個人信仰及正確的人生觀，活出喜樂、豐盛和有意義的人生。致力建立「以人為本」的學校文化，培育學生成長為關愛眾生及有服務精神的人，實踐愛主愛人。我們提供優質教育，讓學生們全面發展潛能。

The mission of the School is to provide a Christian education that enables our students to imitate Christ. Students are educated to champion positive life values, to build personal faith and to lead a joyful, meaningful and fulfilling life. We practice loving one another and our Lord by striving to build a culture that is people-centered to nurture students to be caring individuals with a serving spirit. We offer quality education and develop students' potential in an all-round way.



物理科
公開課



優秀團隊 @三一

Outstanding Teaching Team

本校教師團隊優秀，以愛心、熱誠教學。本校教師每年參與香港中學校長會「自主學習節」公開課，與教育同工交流教學心得，拓展專業視野。本校獲頒「2025-2028 自主學習約章計劃」領航學校，肯定我們在規劃、落實及持續優化自主學習的成效。

數學科
公開課



中國歷史科
公開課

The teaching team of S.K.H. Holy Trinity Church Secondary School is outstanding, devoted to teaching with love and enthusiasm. Our teachers have participated each year in The Hong Kong Association of Heads of Secondary Schools' "Self-Regulated Learning (SRL) Festival" open classes, sharing teaching reflections with fellow educators and broadening professional horizons. Our school has been designated a Polaris School for the "2025-2028 Self-Regulated Learning Schools Charter," recognizing our achievements in planning, implementation, and ongoing improvement.



學習上的滿足能激發創造力 與潛能，照亮孩子的未來

在學校生活中，滿足感是一個重要的課題。它不只源自學業上的成就，更來自學生對學習過程的投入和對未來的期待。記得有一位同學在中一迎新活動完結那天，分享那幾天的感受；學校最吸引他的地方是 STEM LAB；最深刻的印象是「會走動的機械車」。後來，這位同學在中二加入 STEM 校隊，每次經過 STEM LAB，我都見他全神貫注，埋頭苦幹地改良他的機械車，甚至不察覺到我站在他背後。知識帶來的滿足感，能成為學習的動力，學生不是被動等待答案，而是因為看見成果的可能，願意投入時間、承受挫折，繼續嘗試。

許多人會問 21 世紀的教育究竟要培育什麼人才？我個人認為培育孩子主動學習，把所學知識運用於實踐中，尋找答案、解決問題，並在學習過程中建立自信。最近，本校生物科聯同五間中學組成中國香港聯合校隊，前往巴黎參加國際遺傳工程機器設計競賽，不僅贏得金獎，更成功躋身全球中學組前五名。

在分享會上幾位同學說著獲獎感受，自信笑容背後是多次的試驗與修正，更是一種努力被看見

後的滿足感，也是對自己能力的肯定。儘管有聲音認為香港的創科教育是起步階段，但我相信學習是一段無限的旅程，只要我們給予學生嘗試的機會，我們才會看見他們的潛能，原來可以走得更遠。

學習的路從不平坦。學校應該是一個容許學生犯錯，也容許他們失誤的地方，因為在失誤之後，學生會學會反思、會更懂得調整方向。每一次失誤都蘊含學習的價值，而學習上的滿足感，往往能改變孩子對自我追求的方式。當學生真正感受這份「魔力」，他們便會永遠記得那段旅程。

學習既是對知識的探求，也是對自我的提升。在這段旅程中，學生探索的不只是成績單上的分數，更是人生的意義與方向。作為教育工作者，我們要創造一個能讓學生自由探索、勇於嘗試的環境。在這個環境中，當學習的滿足感被點燃，孩子的創造力與潛能就不再是想像，而是一步一步照亮他們通往未來的路。

（刊登於 2026 年 6 月 29 日星島日報《津中樂道》）



Principal's Message 校長的話

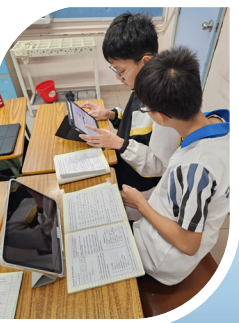
Trust and Harmony Campus

互信共融校園@三一

聖公會聖三一堂中學秉持嚴謹而溫和的管理理念，營造互信共融、和諧有序的校園。我們相信良好學習環境能滋養心智與品格，因此重視「訓輔合一」、獎罰分明，於「嚴而有愛、融洽有序」氛圍中讓學生健康成長。師生關係融洽、彼此支持；學生在清晰的校規與正向引導下建立自律守規、承擔責任的價值觀，培養同理、尊重生命的品格。

S.K.H. Holy Trinity Church Secondary School upholds a management philosophy that is both strict and caring, fostering a campus culture of trust, inclusion, harmony, and order. We believe a supportive learning environment nurtures students' minds and character. Therefore, our school emphasizes an integrated "discipline and guidance" approach, with clear rules and fair rewards and consequences. With the motto "strict yet loving, harmonious yet well-ordered," students grow in a healthy way. Teachers and students maintain a close, supportive relationship, while clear school regulations and positive guidance help students develop self-discipline, responsibility, empathy, and respect for life.





Outstanding Caring School Award

卓越關愛校園 優異獎 @ 三一

老師作為同行者，鼓勵同學分享感受、擔憂與期望，以真誠聆聽，並回應同學的需要，提供適切支援。聖三一堂中學連續十二年榮獲「關愛校園」榮譽，今年更獲嘉許「卓越關愛校園優異獎」，肯定校園關懷文化與團隊努力。

As mentors and companions, teachers encourage students to share their feelings, concerns, and hopes; they listen sincerely and address their needs with appropriate support. Holy Trinity Church Secondary School has been honored with the "Caring School" award for twelve consecutive years, and this year it was further recognized with the "Outstanding Caring School Award," affirming the school's culture of care and the team's dedicated efforts.



Value Education

價值教育 @ 三一

本校特別重視生命教育，透過有系統培育，協助學生建立正確價值觀和態度，提升抗逆力與建立自信心。配合不同年級需要設立培育重點，讓學生從認識與肯定自己，延伸至關懷他人、回饋社群，持續深化成長。我們以「非以役人，

乃役於人」的基督精神為核心，鼓勵學生把服務內化為生活習慣，培養關愛社區、樂於助人的心。中一至中六設級主任、級訓導、級輔導、升學及就業輔導與班主任協作推動班級經營和服務學習。本校榮獲明報教育服務頒發「學校推動長者關懷行動嘉許狀」，在人文科，包括價值觀教育、德育、公民教育類別中，以實踐關愛社區和尊敬長者的培育工作得到外界肯定。



Our school places great emphasis on Life Education. Through a systematic program, we help students develop positive values, strengthen resilience, and build self-confidence. Tailored to each grade level, students progress from knowing and affirming themselves to caring for others and contributing to the community. Guided by the Christian spirit of "not to be served, but to serve," we encourage service to become a lifelong habit. From Secondary 1 to 6, each class is supported by a form teacher and coordinated by level-related personnel to ensure timely guidance and effective learning through service. Our school has been honored with the Ming Pao Education Award for "Schools Promoting Care for the Elderly." In the humanities category—which includes values education, moral education, and civic education—we have received external recognition for our efforts to foster a spirit of caring for the community and respect for the elderly.



Whole-Person Development

全人發展@三一



高中推行「其他學習經歷」，善用學習時間，促進全人發展，透過課堂教學與課外活動推動德育、公民及國民教育，培養品格與國民身份認同。本校同時舉辦多元生涯規劃教育活動，協助學生認識自我、訂立人生目標，增強學習動機與找出人生方向；並運用獎助學金及全方位學習基金等資源，支持基層學生自強不息、努力求進，活出豐盛生命。

In senior secondary education, our school implements "Other Learning Experiences" to make effective use of learning time and broaden holistic development. Through both formal in-class and non-formal out-of-class programs, we deliver moral education, civic education, and national education, strengthening students' character and their sense of national identity. We also organize a range of career planning activities to help students understand themselves, set life goals, and build stronger motivation and direction in their learning. With support from scholarships and the Whole-person Development Fund, students from families with greater financial needs are encouraged to strive, persevere, and fully realize a meaningful and abundant life.

Spiritual Growth

靈命培育@三一

作為基督教學校，本校培育學生「愛主、愛己、愛鄰舍」，讓信仰成為生命力量；以服務為核心，關懷他人需要，實踐愛與行動，栽培有品格、有盼望的下一代。宗教及生命教育組透過崇拜、早會祈禱分享、周會、學生團契、團契宿營、福音月活動及佈道會等，教導學生建立正確的人生觀及個人信仰，使同學能自立自愛，愛主愛人。

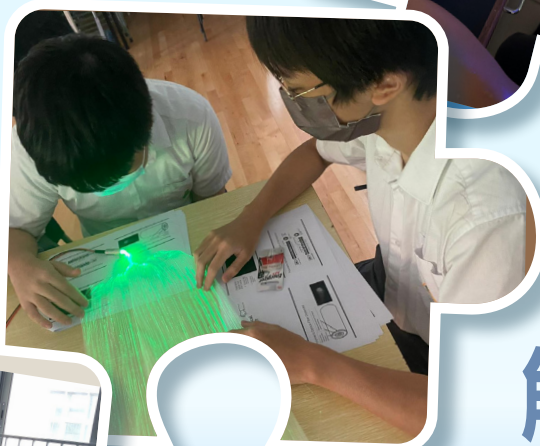


As a Christian school, we nurture students to “love the Lord, love themselves, and love their neighbors,” so that faith becomes the strength of life. With service as our core value, we care for others’ needs and put love into action, nurturing a new generation with character and hope. The Religious and Life Education team guides students through worship services, morning prayer and sharing, weekly assemblies, student fellowships, fellowship camps, Gospel Month activities, and evangelistic meetings. Through these programs, students learn to develop a right view of life and a personal faith, enabling them to be self-disciplined, self-loving, and committed to loving the Lord and others.

-21世紀- 領袖 特質

主動 學習

Self-directed
learning



解難 能力

Problem
Solving

創新 思維

Innovative
Thinking



運用 資訊科技

Technology use
and development

協作 能力

Working
with People





English Learning @HTCSS

Strong English proficiency helps students adapt to international learning and work environments, strengthening their competitiveness for further studies and future employment. The school improves English education by providing an immersive language learning environment where students can use English in authentic contexts. A professional teaching team of ten local teachers and three native English teachers applies diverse strategies to meet learners' needs. Regular activities such as cross-curricular English, English Week, AI English writing, and English drama foster interest and independent learning. Students are encouraged to participate in external competitions. At the Hong Kong Inter-school Drama

Festival, their adaptation of Shakespeare's *Hamlet* won multiple awards, including "Outstanding Performer," "Outstanding Cooperation" and "Outstanding Stage Performance," with three teachers honored as "Outstanding Directors," reflecting the effectiveness of our English education.



Innovative Technology Education @HTCSS

With support from the Quality Education Fund, our school has built two new laboratories, the Inno Centre and the Maker Centre—providing well-equipped learning spaces to promote innovative technology education. Tailored to our school's strengths, our STEAM curriculum uses inquiry, hands-on practice, and project-based learning to help students integrate knowledge across disciplines and connect it with emerging technologies. Students



develop problem-solving skills, creativity, and an innovative mindset. The program also introduces Artificial Intelligence (AI), enabling students to understand core concepts and apply data and intelligent tools to enhance learning outcomes, turning ideas into tangible results. To broaden their international perspective and gain real-world experience, students further participate in international research and science competitions, showcasing their abilities and strengthening teamwork.

Bio-Talent Team Won the Gold Medal at iGEM Competition



Our Bio-talent team recently formed the HK-Joint-School team with five other secondary schools to take part in the International Genetically Engineered Machine Design competition (iGEM) in Paris, France. They achieved outstanding results—winning the Gold Medal and ranking among the top global ten for the high school category. In addition, they performed exceptionally in specialist judging: the “Software Development” track earned them 2nd place worldwide (high school), while “Biological Modeling” and “Environmental Issues” both ranked in the global top five.

HK-Joint-School Congratulations!

In celebration of your outstanding excellence,
your team has been awarded a **Gold Medal**
in the 2025 iGEM Competition.
Your passion and effort
will inspire and shape the future.

You are the heart of
Synthetic Biology.

OCT 31, 2025 | PARIS, FRANCE

The team project, “PestiGuard – The Smart Aptamer Biosensor,” uses synthetic biology to engineer bacteria that adjust their light intensity in response to pesticide concentration. It also develops an innovative hardware-software system that allows the public to detect pesticide residues intuitively. By turning advanced expertise into a practical food-safety testing tool, the project highlights students’ excellence across disciplines.

STEM 校隊勇奪 24個 本地及國際賽獎項

STEM 教育著重於科學、技術、工程和數學的學習，培養學生的科學推理和問題解決能力。本校 STEM 校隊於 2021 年成立，短短五年間已取得卓越成績。隊員憑藉出色的技術與團隊協作，於多項本地及國際賽事勇奪 24 個大賽獎項，成績輝煌，戰績背後是同學們無數日夜鑽研程式、堅毅奮進的成果！

近年獲獎項目：

「澳洲公開錦標賽」聯盟賽冠軍及技能賽亞軍：擊敗了勁旅紐西蘭全國冠軍隊及其他參加世界賽的精英隊伍，為港爭光。

粵港澳 VEX 機械人挑戰賽中，三隊合共取得五個獎項，包括冠亞季軍：國家級「白名單」賽事，是展示機械人技巧與解難能力的平台。

香港中文大學主辦香港青少年工程挑戰賽技能賽亞軍及編程評審獎 Think Award：在 100 支中學隊伍的激烈競爭中脫穎而出！

新加坡 VEX 機械人邀請賽中，三支隊伍表現出色，合共勇奪五項大獎，包括聯盟賽冠軍及技能賽冠軍。



Learning for Sustainable Development

可持續發展教育

為推動可持續發展教育融入教學與校園生活，本校將聯合國「2030 年可持續發展目標 (SDGs)」納入初中各年級課題，透過貼近生活的議題，引導學生理解可持續發展教育的核心精神與全球現況。課程結合探究式學習與跨領域學習，並鼓勵學生參與校內活動，例如以 3D 打印完成環保設計與作品、培植黑水虻、有機耕種及廚餘處理，讓學生透過實作與反思，培養責任、創新與公民意識。

To promote Education for Sustainable Development through classroom teaching and campus life, our school integrates the United Nations' "2030 Sustainable Development Goals (SDGs)" into curriculum topics for all Junior Forms. Through real-life issues, students are guided to understand the core spirit of ESD and the global context. The curriculum combines inquiry-based learning and interdisciplinary approaches, while encouraging students to participate in school activities. For example, students engage in eco-friendly design and creation through 3D printing, cultivate black soldier flies, practice organic farming, and implement food waste treatment initiatives. Through hands-on experience and reflection, students develop a sense of responsibility, creativity, innovation, and civic awareness.







Multi-Intelligence Leadership Training

多元智能領袖培訓 @ 三一



多元智能的領袖培訓以「因材施教」為核心，透過舉辦多元活動，讓不同學習特質的學生發揮領袖潛能。活動包含多元智能躍進計劃、領袖生訓練、學生創業營商體驗計劃、學生守護大使計劃及學生長培訓等。培訓計劃結合理論與實作，涵蓋溝通協作、領導統籌、專題策劃與服務實踐，讓學生在真實情境中學會自信表達、解決問題與帶領團隊。透過分層培訓與角色擔當，培養學生成為具同理心、責任感與創新思維的未來領袖。



Our leadership training based on Multiple Intelligences follows the core principle of “teaching students according to their abilities.” Through a variety of programs, students with different learning preferences are given opportunities to realize their leadership potential. Activities include the Enhanced Smart Teen Project, Prefect Leadership Training, Student Entrepreneurship Business Experience Program, Student Guardian Ambassador Program, and student leader development activities. The curriculum blends theory and hands-on practice, covering communication and collaboration, leadership and coordination, project planning, and service implementation. In real-life contexts, students learn to express themselves confidently, solve problems, and lead others. Through tiered training and role assignments, we cultivate future leaders with empathy, responsibility, and an innovative mindset.



Extracurricular Activities

豐富多樣課外活動 @三一

為培育學生在學術以外的潛能，本校提供四十多項課外活動與興趣班，包括樂器班、戲劇班及各類校隊，讓學生發掘才華，培養自信與熱情。本校在體育領域表現出眾，其中女子手球、男女籃球、男女田徑、男女游泳及男女箭藝隊屢獲佳績。音樂與藝術同樣卓越：手鐘隊於 2026 HMKH 國際手鈴大賽奪得鉑金卓越獎；本校亦每年舉辦視藝展，讓學生展示創作成果與藝術思維。



To develop students' potential beyond academics, our school offers over 40 diversified after-school activities and interest classes, including instrumental courses, drama classes, and various school teams. These programs help students discover talents and build confidence and enthusiasm. Our sports achievements are especially outstanding, including the girls' handball team, the boys' and girls' basketball teams, the boys' and girls' athletics teams, the boys' and girls' swimming teams, and the boys' and girls' archery teams. Excellence is also evident in music and the arts: our handbell team won a Platinum Award at the 2026 HMK International Handbell Competition. In addition, each year the Visual Arts Department holds an art exhibition to give students a platform to present their creative works and artistic thinking.

Life Planning Education

生涯規劃教育@三一

踏入中學階段，孩子們開始思考未來升學與職涯規劃。本校每級均設生涯規劃教育計劃，協助同學探索多元職業選擇，提供相關資訊與實務資源，並給予個人化建議。透過有系統的引導，幫助同學認清路向，為未來作好準備。

As students enter secondary school, they begin to think about future careers and academic goals. Our school provides a career planning program for every grade to help students explore diverse career options. The program offers relevant information and practical resources, along with tailored guidance and recommendations. With structured support and step-by-step coaching, students can better understand their direction and prepare well for the future.





Freshman Support

中一新生支援 @三一

為協助新生盡早適應中學學習生活，本校設有中一迎新活動、英文銜接班、自主學習課、功課輔導堂及溫習小組。透過引導與關懷，讓學生掌握學習方法，建立自信，並逐步融入校園。同時，本校關注新生在校園中的社交需要與支援網絡，特設初中男生小組、女生小組、朋輩支援計劃及學生守護大使計劃。透過同行關懷與互助合作，讓學生感受被接納，獲得即時支持，並在互動中建立正向關係與成長動力。

To help new students adapt positively to secondary school life, our school offers an S1 Orientation Activity, an English bridging course, independent learning classes, homework tutoring sessions, and revision groups. Through guidance and care, students learn effective study skills, build confidence, and gradually integrate into campus life. We also provide peer and social support by establishing a junior boys' group, a junior girls' group, a peer support scheme, and a Student Guardian Ambassador program. With mutual care and collaboration, students feel accepted, receive timely support, and grow through positive relationships.

Exploring the World

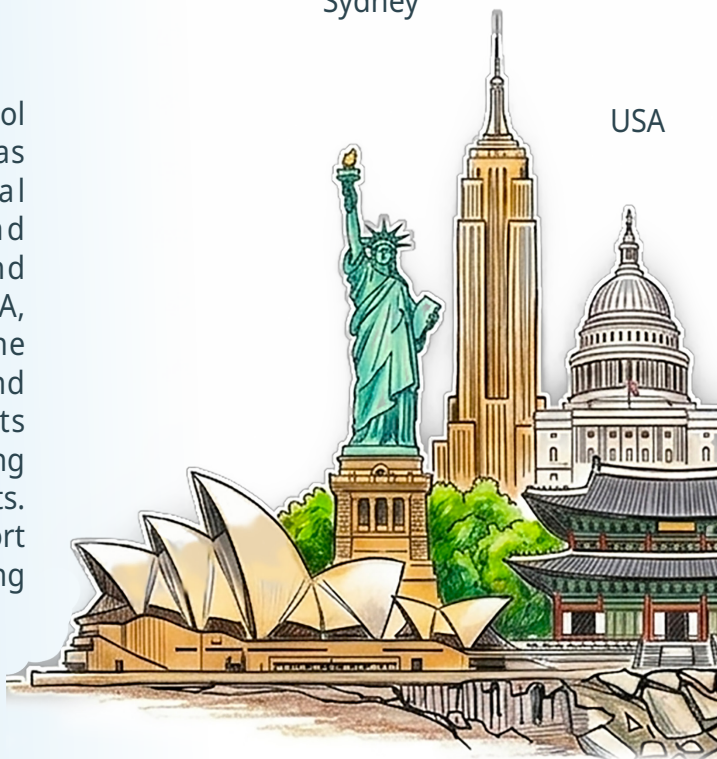
遊學世界 @ 三一

To broaden students' horizons, our school actively organizes a range of overseas study tours. Through experiential learning, students gain firsthand experience of different cultures and lifestyles. Students have visited the USA, Australia, Korea, Japan, Singapore, the Czech Republic, Vietnam, and Mainland China. Nearly one quarter of students participated, visiting 15 cities and applying classroom knowledge to real-life contexts. Scholarships are also provided to support more students in joining various learning and exchange programs.



Sydney

USA



Korea

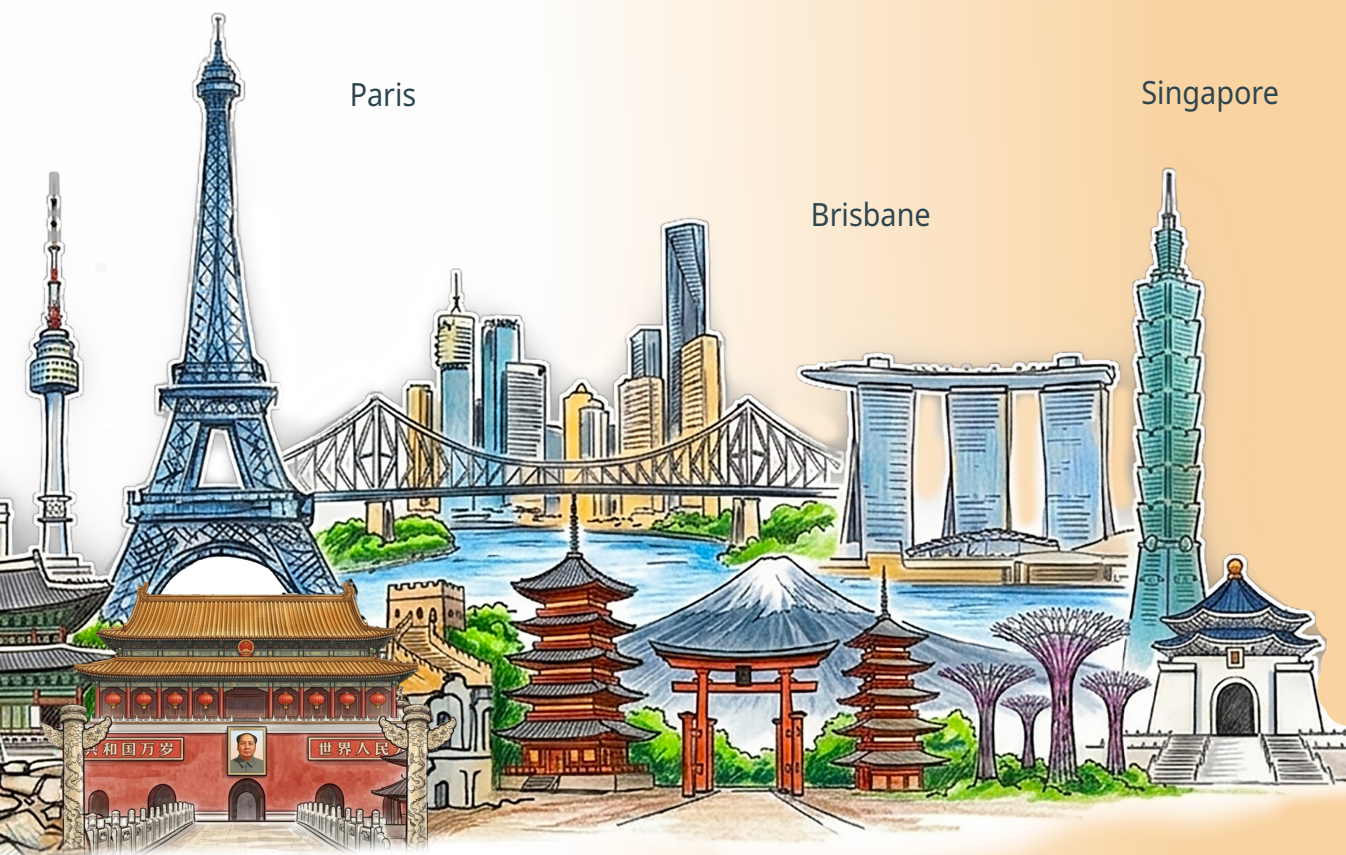
China





Paris

Singapore



Brisbane

Japan

Taiwan



為開拓學生視野，本校積極籌辦多元化海外遊學團，透過「體驗式學習」讓同學親身了解不同地區的文化與生活方式。本校曾安排學生走訪美國、澳洲、法國、韓國、日本、新加坡、捷克共和國、越南及中國等地，豐富國際視野與跨文化理解。近四分之一學生參與遊學，足跡遍及十五個城市，將課堂知識延伸到真實情境，提升觀察、適應及溝通能力。另設獎學金提供資助，鼓勵更多同學參與研習交流。

Parent's Support

家校同行@三一

家長教師會是學校與家長之間的重要溝通橋樑。本校家長教師會（PTA）成立多年，致力促進彼此認識，增強合作與互信。每年 PTA 均為家長與學生舉辦不同類型活動，包括正向教育講座、家長團契、節日慶祝、親子旅行、義工服務及孝親奉茶等，不但促進家校溝通，更建立緊密的夥伴關係，共同成就孩子的成長與發展。

The Parent-Teacher Association (PTA) serves as an important bridge between the school and parents. Our PTA has been in existence for many years and is committed to helping both sides understand one another and strengthen cooperation and mutual trust. Each year, the PTA organizes a range of activities for parents and students, including positive education talks, parent fellowships, festive celebrations, family trips, volunteer services, and tea gatherings to show care for parents. These activities not only enhance home-school communication but also build a close partnership that supports students' growth and development together.



2027-2028 年度各級課程

學習領域	科目	中一	中二	中三	中四	中五	中六
英國語文教育學習領域	英國語文*	✓	✓	✓	✓	✓	✓
中國語文教育學習領域	中國語文（結合普通話）	✓	✓				
	中國語文*			✓	✓	✓	✓
數學教育學習領域	中國文學			✓			
	數學*	✓	✓	✓	✓	✓	✓
個人、社會及人文教育學習領域	數學（延伸部分）*				✓	✓	✓
	公民、經濟與社會	✓	✓	✓			
	中國歷史*	✓	✓	✓	✓	✓	✓
	歷史*	✓	✓	✓	✓	✓	✓
	經濟*				✓	✓	✓
	地理*	✓	✓	✓	✓	✓	✓
	旅遊與款待*				✓	✓	✓
	宗教	✓	✓	✓	✓	✓	✓
科學教育學習領域	科學	✓	✓	✓			
	生物*				✓	✓	✓
	化學*				✓	✓	✓
	物理*				✓	✓	✓
科技教育學習領域	電腦/校本科技	✓	✓	✓			
	資訊及通訊科技*				✓	✓	✓
	企業、會計與財務概論*				✓	✓	✓
藝術教育學習領域	視覺藝術*	✓	✓	✓	✓	✓	✓
	音樂	✓	✓	✓		✓	✓
體育教育學習領域	體育	✓	✓	✓	✓	✓	✓
跨學習領域	公民與社會發展*				✓	✓	✓
	應用學習課程*				✓	✓	✓
	班主任課/周會	✓	✓	✓	✓	✓	✓
	其他學習經歷	✓	✓	✓	✓	✓	✓

* 學校有開辦中學文憑試課程

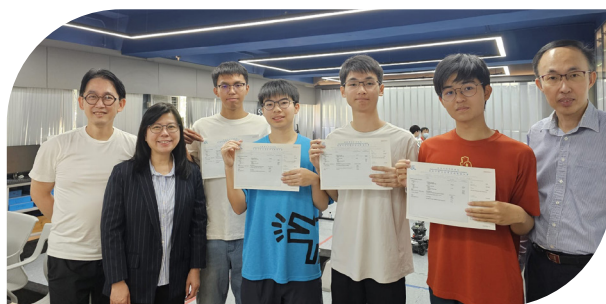
2027-2028 年度班級結構

中一	中二	中三	中四	中五	中六	初中總班數	高中總班數	總班數
4班	4班	4班	4班	4班	4班	12班	12班	24班

Further Education

升學情況 @ 三一

本校畢業生升學率高於 95%。其中超過 40% 學生升讀學位或副學士課程；考獲升讀大學學位的比例持續上升，學生學習成果理想，顯示本校學習成果與全人培育顯著。



Over 95% of our graduates go on to further education. More than 40% of them enroll in bachelor's or associate degree programs, and the proportion of students gaining admission to bachelor's degree programs continues to rise. This demonstrates the effectiveness of our students' academic achievements and our holistic education.



近年畢業同學就讀大學及修讀課程



Fu Chit Wa
Pang Ho Him
Kwok Tin Lok
Nwokike Goodness

HKU
HKU
HKU
HKU

Yip Lap Chi
Wan Ka Him
Chiu Hau Yan
Wong Kin Hang
Shih Kwan Lung
Leung Ching Chuen
Ma Tsz Lung
Chung Ki
Lu Yin Ching
Bhalla Joshua Rishabh Malik
Cheung Wai Chi
Pang Wing Sze Hannah

HKUST
HKUST
HKUST
CUHK
CityUHK
CityUHK
CityUHK
CityUHK
PolyU
PolyU
PolyU
EduHK

Bachelor of Engineering Elite Program
Bachelor of Science
Bachelor of Science
Bachelor of Business Administration
of Accounting and Finance
Science (Group A)
Science (Group A)
BBA in Economics
Bachelor of Engineer in Biomedical Engineering
BBA Accountancy
BSc Data and Systems Engineering
Bsc Cybersecurity
Bsc Biological Sciences
Bsc(Hons) in Nursing
BA(Hons) Scheme in Fashion
BA(Hons) Scheme in Fashion
Bachelor of Science (Honours) in
Integrated Environmental Management

Student Achievements

學生成就@三一



聯校音樂大賽



裕華康樂棋聯賽



2025 BELLPRINTS 手鈴國際大賽金獎



2025-26 港九中學校際男子籃球賽甲組冠軍

本校學生在多項國際及全港性比賽中屢獲佳績，其中以生物科及 STEM 校隊表現最為突出，展現紮實的學科底蘊與探究精神。於學術範疇方面，寫作、數理、科技，以及英語朗誦與英語話劇亦屢見卓越成績；同時，學生更多次榮獲傑出學生獎並獲頒獎學金，肯定其全面潛能與努力成果。除學術外，本校在體育與藝術方面同樣出色，涵蓋手鐘、視覺藝術、手球、籃球、足球、游泳、田徑及箭藝。各隊多次於全港學界賽事取得優異成績，隊員更獲頒「香港學生運動員獎」。

Our students have achieved outstanding results in various international and territory-wide competitions, particularly in Biology and STEM, demonstrating strong subject foundations and a spirit of inquiry. In academics, they excel in writing, numeracy, technology, as well as English recitation and English drama. Many students have also been selected for Outstanding Student Awards and received scholarships, reflecting their full potential and hard work. Beyond academics, our students shine in sports and the arts, including handbell, visual arts, handball, basketball, football, swimming, athletics, and archery teams. Several teams have earned top honors in local competitions and been awarded the "Hong Kong Student Athlete Award."

Student Achievements

學生成就 @ 三一

本校學生在學業上成績優異，並在課外活動及社會服務上均有卓越表現，曾多次獲頒優秀學生獎及獎學金，包括尤德爵士紀念基金、黃廷芳獎學金、九龍城區傑出學生——優秀學生獎、屈臣氏集團香港學生運動員獎、中銀香港卓越青苗運動員獎等。



語文方面，本校成績優異。4·23 世界閱讀日創作比賽已 15 年獲最高榮譽優勝獎。今年兩位同學再憑藉深刻的閱讀反思和細膩的文字描繪，在眾多參賽作品中脫穎而出，勇奪學界初中組別及高中組別的優勝獎，展現亮眼的寫作成果。另外中國中學生作文大賽，香港賽區有 256 所中學參與，91,001 位同學參加比賽，本校同學榮獲（香港賽區）初中組銀獎及全國三等獎。

英語方面，英語戲劇組連續兩年在香港學校戲劇節獲取佳績。今年劇組改編自莎士比亞經典名著《Hamlet》，同學憑藉出色的演繹與整體策劃，榮獲多項殊榮，包括傑出演員獎、傑出合作獎、傑出舞台效果獎及傑出導演獎。此次成就不僅彰顯同學演繹英語經典的優異能力，更是師生共同推動英語戲劇教育的成果。



音樂藝術方面，本校手鐘隊連續多年勇奪多項國際及本地比賽獎項。高級組手鐘隊在HMHK 國際手鈴大賽 2026 中，以穩定的演奏、良好的默契，榮獲最高級別的獎項——鉑金卓越獎，初級組及高級組手鐘隊於中學組手鈴及手鐘比賽中均獲得銀獎。此外，本校管樂團在聯校音樂大賽奪得中學組及合奏組銀獎。同時，同學在香港學校音樂節中亦取得優秀成績，包括中音薩克斯獨奏初級組第一名；鋼琴獨奏六級銀獎。

體育方面，本校多元體藝成就有口皆碑，箭藝隊勇奪香港射箭總會高中組冠軍；泳隊勇奪中學校際游泳比賽男子甲組 100 米自由泳及 200 米自由泳冠軍；學界田徑賽男子乙組團體季軍；中學籃球挑戰賽冠軍；中學校際籃球比賽女子丙組冠軍；九龍區中學校際女子手球賽季軍；香港女子跆拳道比賽季軍。

本校西九龍第 84 女童軍隊每年均有美術作品獲獎。今年分別以「護國安勇擔當」及「獅子山下愛國心，萬里長城護香港」榮獲女童軍組別冠軍及中學組別亞軍。此外，本校學生亦多次獲選為「隊伍優秀女童軍」。

商管方面，本校多年踴躍參加學校起動計劃（Project WeCan）「趁墟做老闆」營商比賽，經營實體展銷攤位，學生既要設計產品、與廠商聯絡及跟進產品銷量，又要佈置攤位並即場向顧客推銷產品。多年來，本校營銷隊伍獲評審一致好評，曾獲最佳銷售獎、最佳設計獎、最喜愛攤位獎、最具娛樂性獎、卓越表現團體獎。



Student Achievements

學生成就

Nearby Facilities

周邊配套@三一



Located in the leafy area of Ho Man Tin, our school is near Oi Man Estate and many newly built residential complexes. With abundant recreational facilities, the Ho Man Tin MTR Station is only an 8-minute walk away. Public facilities such as Ho Man Tin Park and Ho Man Tin Sports Centre are also within easy walking distance, including the swimming pool.

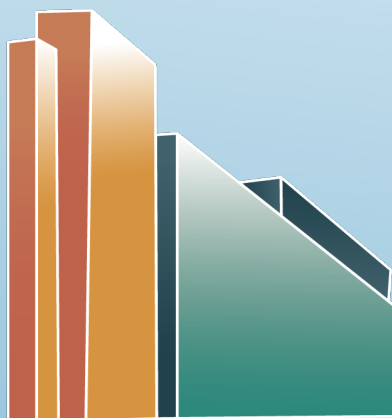
本校位處綠意盎然的何文田區，毗鄰愛民邨及多所新建豪宅，康樂設施林立，步行至何文田港鐵站只需 8 分鐘。公共設施包括何文田公園、何文田體育館、何文田泳池等，步行可達。



校園 VR



學校網站



<https://www.skhhtcss.edu.hk>

聖公會聖三一堂中學

